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Scottish Covid-19 Inquiry

Day 35

April 18, 2024

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1 Thursday, 18 April 2024 (3.00 pm) THE CHAIR: Good afternoon, Mr Dunlop. Can you hear me? MR DUNLOP: Yes, I can, my Lord. 5 THE CHAIR: Thank you, and good afternoon, Ms Hendery, as 6 I'm ready to go when you are, Mr Dunlop, 8 MS RUTH HENDERY (called) MR DUNLOP: Thank you. The witness this afternoon is 9 10 Ms Ruth Hendery and, for the benefit of your Lordship's 11 notes, the witness number is SCI-WT0451-000001. Thank 12 you, my Lord. Questions by MR DUNLOP 13 MR DUNLOP: Good afternoon, Ms Hendery. I wonder if you can 14 15 provide the Inquiry with your full name, please. 16 A. Ruth Hendery. 17 Q. Thank you. And when you're giving evidence today, can I remind you to try and avoid naming any individuals? 18 19 20 Q. Thank you. You've provided a statement to the Inquiry 21 and we have that in front of us. That's taken as your 22 evidence. I wonder if we can look at certain passages 23 of it. We see before you retired you worked as a headteacher with children with special needs; is that 24 25 correct? A. That's correct, yes. 2 Q. In paragraph 3 of your statement you tell us that you've 3 previously used the services of Voices of Carers Across Lothian, which I'll refer to as "VOCAL", which I think 4

is --

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- A. Yes. VOCAL
- Q. More recently you've joined the board of VOCAL, and that 7 8 was in 2020 but just before the pandemic; is that 9 correct?
- 10 A. I had one meeting before we went into lockdown.
- Q. I wonder if you can tell us, what is VOCAL? 11
- A. VOCAL is a carer support organisation that covers
- 13 Edinburgh -- the City of Edinburgh, and Midlothian, so
- 14 it's working with both local authorities, both of whom
- 15 are within NHS Lothian, to support carers in whatever 16 way they can.
- 17 Q. You say "in whatever way". Could you give us some 18 examples, please?
- 19 A. Yes, certainly. A big part of the work is answering the
- 2.0 phone to people with queries, so it's giving
- 21 information, it's giving guidance, signposting to other
 - services. We have our own services, like counselling
- 23 services . We would facilitate setting up self-help
- 24 groups, we would run group work, we offer training,
- 25 particularly to employers. We work extensively now with

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- employers to make life easier for the carers they might
 - employ. And we administer, with funding that often
- 3 comes one way or the other from the Scottish Government,
 - to support carers with micro-grants for food and fuel or
- 5 for short breaks, and indeed it's the area of short
- 6 breaks, respite, that is something we've been expanding 7 more recently.
- 8 Q. Okay. I'll maybe ask you some questions about the short
- 9 breaks. In terms of as an organisation, is it wholly 10 volunteer-run or does it have a paid workforce?
- 11 A. It has a paid workforce that has grown as the
- responsibilities given to VOCAL have grown, but it does 12
- 13 have a number of volunteers and, most recently, we've
- taken on a volunteer co-ordinator to build up the number 14
- 15 and the roles that can be played by volunteers.
- 16 Q. And in terms of -- in brief terms, full—time equivalent 17 employees, how many? Do you know how many employees
- 18 roughly?

- 19 A. I think it's about 70 full—time equivalents.
- 20 Q. And in terms of -- is there a membership as such? We've
- 21 heard from various organisations, you know, that have
- 22 almost a register of members. Is there a membership or
- 23 is it more like a Citizens' Advice Bureau where somebody can just walk in off the street and ask for help?
- A. It has been historically an organisation where people

- can walk in off the street and ask for help. We have 1
- 2 encouraged GP practices, health and social care
- 3 organisations to the partnerships to refer people to us.
- 4 so we get a lot of referrals through other folk, but it
- has been self-referrals too. We are reviewing our
- articles and we will have membership because we have
- a list of people to whom we send newsletters and who are 8 regularly engaging with us.
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- Q. Can I ask, is it only unpaid carers that VOCAL assists or is it all forms of carers, even paid carers? 10
- A. Obviously we don't turn anybody away if they come for 11
- 12 information and guidance, no, but it's for unpaid carers
- 13 because they're the ones who have not got any other form
- 14 of support historically .
- 15
- Q. And in your statement at paragraph 15 you tell us about 16 the funding of VOCAL and we don't need to look at that.
- 17 We have that before us. At paragraph 16 you tell us
- 18 about services such as guidance, counselling and short
- 19 breaks. I wonder, just for the purposes of the
- 20 pandemic, can you tell us a bit about what the short
- 21 breaks were and whether those were affected by the
- 22 pandemic?
- 23 A. Absolutely. Before -- pre-pandemic days, needs would be
- 24 assessed by social work staff and families looking after
- 25 the people they cared for would often be given an

had very high-level needs and who were seen to be in 4 most need of breaks from caring. Now, this was -- I can remember when it was my son's 6 case, it was given to me that -- both he was getting to 7 an age and stage where it would be quite natural for him 8 to not always be at home but to have a break from home, 9 but for us as a family it was absolutely essential to 1.0 get a break so that we could work with our other kids, 11 do stuff that ordinary families do. But breaks from 12 caring have become the new way of looking at what we did 13 call "respite". They don't like the word "respite" 14 because it suggests you're getting away from something 15 bad and it would be very nice to think that these short breaks were all wonderful, positive experiences, but the 16 17 bottom line is, for a lot of unpaid carers, getting 18 those breaks are what sustains them, what brings them 19 the capacity to come back and carry on caring, and it is 20 getting away from a lot of very hard work, a great deal 21 of responsibility . But "short breaks" is now what we 22 have been encouraged to call -- you know, there are 23 funding trails that allow us to offer carers breaks from 2.4 caring. 25 Quite often it happens that if -- for instance, in

allowance, according to need, of what we used to call

"respite", because they -- it really was only people who

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the case of VOCAL, we now have a property and we've just acquired a couple of caravans that people want to take the cared—for person with them because that really is -if you're looking after somebody with very complex needs, that is often the only way you can get a break from normal routine. So it covers a wide range of different scenarios, but it is a break from normal routine.

- 9 Q. I wonder if I could just briefly ask you a couple of follow-up questions. You said that there was an 11 allowance assessed. Is that allowance a number of days 12 a year?
- 13 A. Yes, it would have been, yes.
- Q. In terms of that allowance, if the person who is being 14 15 cared for has more complex needs, I think as you put it, 16 do you get a greater allowance? Is that essentially how 17 it works?
- 18 A. Yes.

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- 19 $\ensuremath{\mathsf{Q}}.\ \ \ensuremath{\mathsf{I}}\ \ \ensuremath{\mathsf{know}}$ there's no such thing as an average person, but 20 just to put it into context in terms of how much short 21 breaks, formerly respite, someone would expect to get in 22 a year, is it two weeks a year, is it two months a year? 23 Can you just put it in context?
- 24 A. Well, certainly in the school I was at, in my own 25 experience, it used to come out at about 35 nights

a year. I knew one family who had 72 nights and that 2 was because they were on their knees and their son was

particularly complex. I must add that all these

4 assessed needs and the allowance of respite all stopped dead when COVID arrived and all services just stopped

and these have not come back.

7 Q. Okay. Let's deal with the pandemic first.

8 A. Right.

9 Q. You can perhaps explain why they haven't come back. You 1.0 say that they stopped dead.

11 A. Yes.

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12 Q. So you mentioned that there was a -- with VOCAL you said there was a property and I'll call that like a holiday 13 14 cottage type thing.

15 A. Yes, it is exactly that. Now, this is a service that is 16 post COVID -- I'm sorry. I maybe didn't make that 17 clear. Previously the local authority had worked in 18 partnership with a number of providers, often charitable

19 organisations, who would provide the location and the 2.0 staff for respite breaks and it was -- your social

21 worker would give you the allowance and they would

2.2 manage the funding. So basically, as a family, we were 23

told, "Take your young person ..." -- or in fact they

2.4 often went directly from school.

So it was a service that was built into the other

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1 services that they were getting at the time, as a child.

And as an adult it would be something perhaps in a care

home or some such, that -- again, you would have an 4 allowance, you would know you had that allowance, but

5 the local authority or social worker would actually

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organise it and it would include transport.

7 Q. We know that you're a director of VOCAL, but you've 8 talked about your son and, without please naming any names, am I correct that you've used the services of 10 VOCAL prior to being a director because of your son's

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12 A. No, it was actually, once I was a board member,

1.3 I realised the opportunity was there to use their

14 various services. But I certainly knew -- I'd done

15 a bit of work with Citizens' Advice and certainly at the

16 school I knew that it was well worth signposting people

17 who had concerns.

18 Q. And as -- two hats essentially, perhaps more. As 19 a parent of a son with needs and obviously as a director

20 of VOCAL, can you tell us or can you tell the Inquiry

21 what the impact was in relation to both the person being

22 cared for and the carer of this respite -- sorry, short

23 breaks —— coming to an end during the pandemic?

24 A. Well, it was devastating. I mean, personally, my son was by that time -- we had been advised to get him into 25

a residential establishment because the money was 2 running out for such moves in terms of adult services, 3 but for many, many carers, who absolutely depended on 4 getting breaks in order to sustain themselves, the other members of the family, to have suddenly that just shut down for years, it just -- it brought a lot of carers to 7 the edge, the brink. 8 Q. Do you know if it had any impact on carers' mental or 9 physical health? 10 A. Absolutely. Absolutely, both. I know people directly 11 but I know VOCAL, through their survey, has identified 12 people who had to say, "If I can't get replacement care 13 for the person I'm looking after, as in a break where 14 I'm not the one that's looking after them, how can I have this operation?". And that happened to many 15 people. They put off treatment, they put off 16 17 operations. They did not look after their own health 18 because they couldn't get a break in order to have the 19 peace of mind to know that their individual -- the 20 cared-for person was being looked after. 21 Q. In your opinion, could things have been differently? 22 Could respite have — sorry, short breaks — could that 23 have survived the pandemic? Could that have been executed in a different way? 25 A. Yes, I believe it could have done. There were --

1 self-directed payments could have been much more 2 flexibly used because that was a big issue, that you were not allowed to use other family members -- you were not allowed to pay other family members to do any of the 5 caring. So if you had an extended family that included 6 people that knew your person and could have looked after them and let you do -- you know, get a break, you were 8 not allowed to use that funding in many cases, and that lack of flexibility I really feel should be looked at. Q. Can we talk about that? Can you tell us, what are

10 11 self-directed payments?

A. Self-directed payments are the mechanism by which the Health and Social Care Partnership, having made an assessment of an individual person's needs, then attach funding, and it can be for day services, respite services, replacement care, and it's meant to be the means by which families can either say, "Right, I'll find a carer to look after them" or "I'll find an organisation that you can pay". There are options. But the idea is it's the funding mechanism by which unpaid carers can be funded to -- or, rather, the cared—for person can have services that are paid for by the

24 Q. You said there was a lack of flexibility , which 2.5 suggested there was some sort of ringfencing. Am I --

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A. It wasn't quite like that. It was -- the

Scottish Government asked -- as we understand it, the

Scottish Government asked partnerships to be more

4 flexible, but the snag was that, coupled with COVID, we

had also had years of austerity, never mind Brexit,

6 shortening the supply of carers, paid carers, so what

7 has happened is that there was a pressure not to be as 8 flexible as might have been with these funds because

9 what's happening now is, where they are unspent because 1.0

a family couldn't find a carer, couldn't find an 11 organisation, couldn't fund family, then the partnership

12 takes the money back and, as we know, the partnership is

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14 Q. In terms of the question I asked, "Could it have been done differently?", I think you said if there had been 15 16 more flexibility in these self-directed payments. So if

17 you were in charge, what would you do?

18 A. Well, there can be safeguards in terms of knowing people 19 who are going to be in receipt of payment for care so

20 that you're not just leaving it for Tom, Dick and Harry

21 to do this $\,--\,$ in the same way as childminding, you have

2.2 these sort of safeguards. It could have been more

23 flexible to allow in extremis family members to do

2.4 more -- other family members. Not necessarily the

25 direct, say, parents looking after -- and there were

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1 some constraints on that. I think in some cases push 2 came to shove and it was accepted, but I know carers who have tried to find PAs, personal assistants, and they've 4 simply come up against the buffers. Another flexibility 5 is there's a limit how much you're allowed to pay per 6 hour if you're using these funds.

7 Q. If the funds were paid to the carer, I'm struggling to 8 understand how that would have enabled short breaks to have occurred because I appreciate, perhaps, there would 10 have been hotels open in the north of Scotland but that 11 still would be the same carer and the same person being 12 cared for . Am I missing something here?

A. It could have allowed the wider family, for instance, or 13 14 friends or neighbours or other people who knew the 15 person, ie could work with them if they were a bit --16 you know, if they had complex ... and that could have 17 been replacement care, allowing the primary carer to get 18 a break, even if that meant going shopping, going to 19 have their hair done, never mind going away for 20 a weekend or so. But, I mean, that has -- these were 21 the things that suddenly became -- without day services,

22 without respite services, carers were left 100% with the

23 person they cared for. There was nothing there. So

2.4 anything that could have funded alternative replacement

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25 care would have in itself, in this instance, been

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3 anything like organised to allow those carers to keep 4 their employment or do something that was on their, you know, hours of work. That all just had to stop for many 6 of them. Q. In terms of VOCAL as an organisation, you tell us at 7 8 paragraph 18 that support is provided through telephone 9 and face to face and that counselling and group work 1.0 were in-person services prior to the pandemic. How were 11 those services delivered or were they delivered at the 12 outset of the pandemic? 13 A. Well, VOCAL was a wee bit ahead of the game. We had had 14 quite good sort of digital developments and we had 15 already established —— because there were always carers 16 who found it almost impossible to leave the people they 17 were caring for. They didn't have the time, they didn't 18 have somebody else in the place, so they were keen to 19 work sort of virtually . So it was phones, but we also 20 had these -- it took -- there was a gap at the 21 beginning, but we were pretty quick to set up video 22 conferencing and telephone counselling and services 23 could be delivered remotely. And, in fact, what I think I said was we discovered that for many carers this was 25 easier than actually trying to make time and space for

What's missing, of course, is anything that would be

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1 face to face.

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a break for carers.

Q. That may assist your existing, I suppose —— I'll call it "membership". I appreciate it's not a membership as such. In terms of —— and I think what you come on to say in your statement is there was —— accidental carers essentially arose by virtue of the pandemic. They became carers, unpaid carers, that they weren't beforehand.

We see in your statement you mention that VOCAL had people who would stand in public libraries and provide — how did you get the message across after the pandemic to these accidental — my own words, not I think from your own statement — these accidental unpaid carers?

- 15 A. The people that came forward once the pandemic was underway?
- 17 Q. Yes.
- A. Well, obviously, the channels through other statutory
 agencies, GP services, et cetera, that stopped because
 people were no longer in contact and we had to use our
 own media, if you like, and get out the message;
- 22 newsletters, the website, through any means. And, you
- know, putting up the —— again, all the face to face was impossible at certain points so it had to be done
- $25\,$ digitally and that was largely how we did it.

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I mean, the numbers of referrals at that time, you 2 know, it went right down, and then it began to pick up 3 as people had these alternative ways. And also we had 4 many people looking for our services, so it wasn't that we had to go out and attract them in: it was that people during the restrictive periods were getting pretty 7 desperate. I mean, there were young carers who didn't 8 know where to go to get food delivered when they were 9 told to stay in; there were people who wanted to do the 1.0 shopping for somebody that they didn't live with and 11 they didn't know how to, you know, get access to the 12 shopping slots that paid carers, for instance, got. 13 There were a lot of services and then, later on, 14 obviously, carers wanted PPE, they wanted test kits and 15 ultimately they wanted vaccines quicker. So there was 16 a huge rise in demand that caused people to look for 17 a carer -- carer organisations. 18 Q. In terms of before the pandemic -- and I think we see 19 this in your statement -- you talk about the demand for 20 carer services at paragraph 27 increased 21 substantially $\,--\,$ that's paragraph 27 $\,--\,$ due to people 2.2 not being able to get support through usual health and 23 social care contacts and you also talk about -- and 2.4 I think you've mentioned it already in your evidence --

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that referrals through GPs had ceased. You also

3 referrals to VOCAL dipped from about 50 a month to nil.

4 A. Yeah.

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5 Q. If there's more unpaid carers but there's less
6 referrals , were those unpaid carers relying on
7 essentially finding you through I think what you said is
8 media and web enquiries?

9 A. Yes, yes. I mean, word of mouth, many people who would
10 know other people, neighbours, friends, who were in
11 a similar caring situation, but there was that lull at
12 the beginning where people just didn't know where to go.

Q. We've heard from various GP witnesses — I don't think
 we've heard yet from any of the health and social care
 partnerships — but do you know why they were unable to
 refer — why were they redeployed?

17 A. Well, they were redeployed because the buildings—based
18 services, like day services and respite services,
19 stopped because of the risk of infection and the staff
20 were pretty quickly redeployed into the emergency
21 services and much more COVID—related services. I mean,

1 know people who had phone conversations from time totime with some of the same workers. It wasn't that

their phones just switched off, but the snag was often
the operatives who were phoning them were simply savi

25 the operatives who were phoning them were simply saying,

"Are you okay?", and they were saying, "No, I am not. charities and suchlike. Did anyone step in financially 2 What can you do about it?", and they -- maybe they said, 2 to meet the shortfall? "Well, you'll have to look elsewhere". But they 3 A. Some funding streams were already established, so they 4 couldn't offer anything at that point because of course 4 continued but the Scottish Government did make everybody was in the dark and didn't know what was coming next. 6 ${\bf Q}.\;$ In terms of -- I think you mention Coalition of Carers 7 7 8 later in your statement. Other than -- and I appreciate 8 9 VOCAL is geographically within a particular area, but 9 1.0 are there other agencies, charities, like VOCAL within 1.0 11 Scotland? 11 12 A. Absolutely. There's carer organisations in every 12 13 partnership area across Scotland and, yes, the coalition 13 14 was -- the last CEO of VOCAL was instrumental in getting 14 15 that coalition because of the -- which is a network 15 across Scotland of carer organisations, and there are 16 16 17 more than VOCAL in Edinburgh. I mean, there are other 17 18 care organisations. But it was trying to pull it all 18 19 together, which was why in the end it became such 19 20 a useful tool for the Scottish Government to go to the 2.0 21 Coalition and say, "Here are the regulations. Please 21 22 2.2 disseminate". 23 Q. Okav. I'll maybe come on to that. 23 2.4 In terms of the unpaid carers and the local 2.4 25 25 authorities -- and I appreciate you can probably only 17 1 speak to two so it's a very small sample -- were the 1 local authorities consistent in the way that they were 2 dealing with unpaid carers during the pandemic? 4 A. Not entirely, no. I think that's -- SDF is an example 4 5 of where we were aware through the Coalition that there 5 6 were variations in how flexible local authorities were 6 being. 8 Q. Is that self -directed funding? 8 A. Self-directed funding, yes. 10 Q. So were some local authorities approaching self-directed 10 funding in a different way to other local authorities? 11 12 A. Well, to give you the example of can you use the money 12 you've been allocated to meet the needs of your 13

cared—for person on other family members taking up the

care to give you a break, some were more flexible and

allowed that more readily than others, as I understand

Q. When you say "as I understand it", was it something that

Q. And the Coalition of Carers, they're a Scotland-wide

Q. You discuss at paragraph 26 the impact on fundraising,

which I suppose is an issue that probably affected many

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you've heard from another party?

A. Well, through the Coalition.

organisation?

allowance and there were funds directed at unpaid carer organisations in order to reach unpaid carers. As I said, one example would be the Carer's Allowance, which was to basically make sure that people had access to additional funds so that the most in need could make claims for usually food and fuel and occasionally white goods that they needed. Q. We talk about unpaid carers. Is there a register of A. No, there is not, and it's because they are not a homogenous group. Quite often most of us in our lives will be carers at some time, possibly of elderly parents, and for many it starts as you're just looking out for somebody and you absolutely don't see yourself as a carer. It's just what sons and daughters do. And then, as needs change or if somebody has a disability or somebody has a stroke or major health needs, then suddenly the leaning on your family member becomes more than just, you know, the regular family relationship and then you are needed in order, perhaps, to do personal care, to do all the shopping, cooking, cleaning, letters and all of that, and it can build up. And it's because that doesn't necessarily happen overnight that a lot of people who I would recognise as a carer don't recognise themselves as a carer. In particular what we see is -- because three out of four carers are women and they often simply assume that is their lot, but we need to recognise them as carers because they need support in order to sustain them and make sure that they can continue in this incredibly valuable role. 11 Q. Does VOCAL advocate a register or similar of unpaid carers? 13 A. Well, it certainly wants to see more people sign up 14 themselves as carers and -- ves, you could say that was 15 one of the gifts of the pandemic restrictions, that 16 people were more likely to come forward because they 17 were desperate, for instance, to be allowed to go on 18 a bus to visit whoever they looked after, to be able to shop, to be able to get PPE and test kits and all sorts 19 20 of things. It is really necessary to have as good 21 a list as you can get and I certainly see something 22 maybe coming out of the Inquiry that helps to get those 23 24 GPs possibly get to know carers because they're

coming on behalf of the cared-for person or they come

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2 on top of their list of young carers, folk that -- just 3 in conversation they understand that it's a youngster 4 who is also looking after perhaps somebody, a parent, who has additional needs. Q. You mentioned there the priority for testing and so 6 7 forth that the carers might have. Can you explain to us 8 the mechanics of how that would happen in practice? If 9 someone was -- there's no register as such --10 A No 11 Q. -- so you don't have a membership card to show. If 12 somebody was an unpaid carer during the pandemic, how 13 could they get that recognition in order to achieve any 14 priority or preference or --15 A. Well, VOCAL and through the Coalition worked hard with 16 the partnerships, health and social care partnerships, 17 to write letters so that the carer could go into a shop. 18 could get on to a bus, could turn up at the library that was distributing PPE, whatever it was, but that's all it 19 20 was. It was just a letter saying, "This person is known 21 to be an unpaid carer and needs access to those 22 services" or, you know, "to be out and about without

along with, but schools know all the -- they should be

Q. You mention at paragraph 47 of your statement that the Coalition of Carers and VOCAL worked closely and -- can

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- 1 you give me some examples of you working -- was it working closely or working together?
- A. Well, all good work is partnership, so it's --
- Q. Okay. Can you provide us with some examples perhaps of the good work?
- 5 6 A. Yes. As I understand it, the Scottish Government were
- really comfortable with putting down a lot of the 8 updates on regulation to the Coalition, who in turn made sure that there were bulletins and the websites kept up
- 10 so that right across Scotland the information about
- those regulations was relayed as quickly as it was 11
- 12 possible to relay them so that unpaid carers could make
- 13 the necessary adjustments. At the same time VOCAL
- 14 worked through the Coalition to encourage all the
- 15 partnerships to get some kind of carer ID for the people 16 in their own areas.
- 17 Q. Carer ID, did that materialise within Midlothian?
- 18 A. Yes, yes.

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being caught".

- 19 Q. Was that a badge or --
- 20 A. That was seen -- no. it was letter.
- 21 Q. Was it like a badge that you're wearing round --
- 22 A. No, no, it was a letter with the partnership -- as far
- 23 as I understand it -- I didn't have one so I don't know
- what it looked like -- but I understand it was 2.4
- 25 a letter with the partnership's logo, saying, "The

- above $\dots "$ -- yes, "The above mentioned is recognised 2 to be an unpaid carer".
- Q. On reflection, is that something -- rather than VOCAL 3
- 4 having to bear the responsibility and I suppose the
- administrative burden, is that something that you think
- could have been done at a national level by the 7 Scottish Government or the local authorities?
- 8 A. Yes. I think the local authorities should know their
- 9 own unpaid carers. I mean, there is legislation $\,--\,$
- 1.0 there is the Carers Act from 2016 that actually
- 11 suggests, more as a right of carers, that there should
- 12 be an adult carer support plan or a young people's plan.
- So if that was followed through -- and, I mean, it's 13
- 14 happening but it's just been very slow to enact -- but
- 15 if more authorities had actually got those plans in
- 16 place, then we would have as good as it gets for the
- 17 most complex, at least, in terms of identifying who the
- 18 unpaid carers are and who they're looking after and 19 their own needs. That's the key thing. The plans
- 2.0 should also have reference to what those carers identify
- 21 as their own needs in order to sustain them in the
- 2.2 future.

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- 23 Q. You've talked about young carers today and you talk
- 2.4 about young carers in your statement. Is there
- 25 a particular age group that are young carers?

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- 1 A. Sadly, no. I was shocked when I joined the board and
- got some of the information of the survey figures from
- 3 the past and present to understand just how young some
 - young carers are. They may not be doing quite so much
- 5 when they're in primary school, but there are 6
 - primary-age children who are caring for, covering up
- for, supporting and otherwise depended upon to provide 8
- care to other family members.
- Q. Full-time -- well, I say "full-time".
- 10 A. It can be full -time.
- 11 Q. What's the extent of the care?
- 12 A. Well, the problem is, when all the services shut, even
- if the schools had been open, those carers —— those 1.3
- 14 young carers would have had to take time off, they had
- 15 to fill the gaps. Just all unpaid carers had to fill
- 16 the gaps. And it is a source of alarm that, even when
- 17 the schools were open or you were meant to be -- the
- 18 kids were meant to be working digitally, if there's no
- services, then the people they were caring for in many 19
- 20 cases needed them round the clock and I think their
- 21 education has taken a hammering.
- 22 Q. At paragraph 55 you explain in your statement that
- 23 pre-pandemic care services, they haven't returned to
- 24 similar levels and that's required VOCAL to provide
- 25 services. You also tell us that funding has been

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why have they not returned to pre-pandemic levels? Is 4 that a consequence of the pandemic? 5 A. Not entirely. The writing was already on the wall. I mean, we've had many years of austerity, we've had Brexit that choked off many of the staff who were in the 7 8 system to work as paid carers, so things were not -- you 9 know, things were not good. 1.0 Q. The garden wasn't rosy beforehand --11 A. No. 12 Q. — but did the pandemic (overspeaking — inaudible) 13 entirely? 14 A. It speeded it up. It speeded up what was going on. To 15 give an example, people with more complex needs would be 16 entitled to a day service, they would be entitled to 17 respite services, they would be entitled to transport. 18 to name three significant -- they often had 19 social workers. But everything stopped, was redeployed, 20 refocused, on ${\sf COVID-directed}$ services for the duration. 21 What we feel is happening is that the opportunity for 22 many service providers has been that they simply can't 23 afford to go back to the levels they were providing before. The assessments still stand, the people needing 25 the care are still there, but the funding simply is no

reduced for services. Can you explain firstly what

types of services are you talking about and, secondly,

longer available.

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So day services have never, as I understand it, gone back to the level they were at. I know families where they are getting half-days or fewer than full-time in terms of a day service. They may or may not have any respite or replacement care services. And transport is now -- it's been sort of broken away. It used to be automatic that, if you were awarded a day service, then you obviously needed to have transport to and from, and now you have to go through a separate panel in order to get that. Again, it's all driven by finance. It's all driven by the fact that the partnership would love to deliver what it used to deliver $\,--\,$ possibly, yes, they saw ways that they could redesign services and make them more efficient, more effective, more targeted, whatever -- but the bottom line is the funding is simply not there, so people who were assessed as needing these services simply do not get them any longer. Q. In terms of transport —— and we've jumped forward and I'll come back --

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22 Q. No, no, that's quite all right. It helps the flow.

> You mentioned in paragraph 71 -- you discussed issues about whether transport was included in funding and you identify that there were difficulties . Can you

> > 26

explain to us what you mean by transport and funding 2 being interlinked?

3 A. Well, if you have a child with additional support needs going to a special school, it was taken as read that you 4 would -- you know, if your child couldn't use -- just walk to school -- or of course a special school may be

half a city away, so transport was just built into that.

For adult services, it was broadly the same, that if you 8 had a day service and it was in a building and it was

1.0 half a city away, there would be transport. Already

11 they had tried to unpick that and it was becoming 12 a service only really available to the people with the

13 most complex needs who absolutely couldn't use public 14 transport, didn't have a Motability vehicle and driver

15 to hand, et cetera. But what's happened is now that the

16 transport is just like a separate service, so it's not 17 tied in the way it used to be. It's something you have

18 to apply to. So you can be told you've got three days

19 at a day centre but you'll be left to sort out the 2.0 transport. You can apply for a transport but it's not

21 a given the way it once was.

22 Q. Is that as a consequence of the pandemic?

23 A. Who knows? These things just all speeded up. They fell 2.4 during COVID and they were not reinstated afterwards.

25 Q. Okay. At paragraph 56 you identify the

Scottish Government -- you say:

"While we celebrate the Scottish Government funding for unpaid carers, especially for those carers in financial hardship ... [you say] funding for service delivery for those being cared for has shrunk so [much that] there is ... more work for unpaid carers to do to fill the gaps."

You talked about the -- and you go on at paragraph 58 to say that a lot of available services were not available and that people were emotionally stressed. In terms of the impacts on the physical and mental health, was that affecting the unpaid carers and the people they were caring for or just one particular -

15 A. No, it would have affected the people they were caring 16 for. Many people who had services, it was their social 17 life. It was their life to leave the house on a daily 18 basis, like the rest of us going to work. They would go 19 out maybe to a day centre, they would meet their friends 20 at that day centre, et cetera, and they were undoubtedly 21 stressed when that all stopped and then has not 22 largely -- you know, for many it's not gone back to the 23 level it was.

But for the carer, they were left filling the gap, and that filling the gap has huge ramifications in terms

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of that additional workload that they would be doing, 2 the caring work itself . It was very stressful . But one 3 of the key things that we're seeing increasingly is it's 4 pushing them out of employment. You know that they're not allowed, if they get Carer's Allowance —— and only one in four earn so little or nothing that they can get 7 Carer's Allowance — but for the people who are trying 8 to hold on, whether for their sanity, for their 9 financial $\,$ well—being, to work, which the rest of us just 10 take for granted, they are being pushed out because the less services provided for the people they care for, the 11 12 more they have to take on, and they can't do it all and 13 they are being forced out of work. One of the ways that 14 this is now happening is there's a conflation between 15 the partnership's approach to short breaks and services, so that if your -- the person you're looking --16 Q. When you say "partnerships", you mean health — 17 18 A. Health and Social Care Partnership. If the Health and 19 Social Care Partnership say, "Right, we'll give your 20 looked-after person a day service. Now, mark this, 21 that's your respite, that's your short break", but that 22 doesn't necessarily fit with the working hours you do or 23 anything else and it's -- you've got -- anyway, it's 2.4 just that conflation has made things a lot worse. 25 You're not getting seen in your own right as having your

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own needs, and that's what the Carers Act promised, that twould put the carer into the position that they were recognised as a partner in the care of the cared—for, that they would get an assessment of their own needs and that there would be services to support them.

- Q. In terms of employment, you identify at paragraph 79 that one—third of carers were required to give up work due to caring responsibilities and that four out of five carers are women. In your statement are you referring to people having to give up work as a consequence of the pandemic?
- A. Unpaid carers, in greater numbers, have had to give up work certainly during the pandemic because there were no services for the cared—for, so they had to just stop what they were doing. It was okay if they were in the sort of jobs that were furloughed or, you know, sort of stopped themselves, but for many unpaid carers on the lowest levels of pay, temporary contracts, et cetera, et cetera, they were the ones who were doing public—facing jobs in many cases and of course they couldn't take the risk. There either was a health risk or the times they just couldn't get the cover to do
- Q. Those carers who gave up their employment to become kindof accidental carers, if you like, as a consequence of

the pandemic, do you know if they've now returned to work?

3 A. No, I'm pretty --

4 Q. They haven't?

5 A. I'm pretty sure because the figures are still showing ——
6 they sort of survey and then the carers that are coming

7 to VOCAL now, it is a growing concern. More people are

coming through the door now, saying, "I need some support, I need some help. Tell me how I'm going to

manage this because, the less my cared—for person gets

by way of statutory services, I can't juggle my working

12 hours and their care needs".

Q. Going back to paragraph 66 of your statement, you tell
 us about the difficulties in unpaid carers obtaining

personal protective equipment, PPE --

16 A Yes

17~ Q. -- in the initial stages of the pandemic. Where were

18 unpaid carers obtaining PPE in early 2020?

19 A. Well, they didn't have. I mean, it took until there 20 was -- you know, they could get accreditation. If they

21 were —— I'm trying to think. I know somebody who went

22 off, got stuff through a library, and I think they had

got it because they were recognised or known to be

24 carers. But if you didn't have a Carer's Allowance, for

instance, that proved you were a carer, you couldn't get

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1 stuff.

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Q. You used the word "accreditation" there. Is that areference to the letter?

4 A. Sorry, that goes back to the letter.

5 Q. Yes, it goes back to the letter.

6 A. It's identification as a carer.

7 Q. If you had that identification as a carer, did that open 8 some door to PPE?

9 A. Yes.

10 Q. What door did it open?

11 A. It meant you could go and you could get some without 12 paying for it because in the early stages they just --

13 Q. Where from?

 $14\,$ $\,$ A. Well, as I say, I think there were medical

establishments that opened their doors to unpaid carers.

And the same with test kits, all of that kind of

17 practical help became available in communities.

18 Q. So essentially this letter was kind of a golden ticket 19 to essentially PPE?

 $20\,$ A. Yes, essential materials to keep people safe. Houses --

21 people's homes became like mini care homes, you know,

 $22 \qquad \hbox{ everybody having to be terribly careful and gowned--up}$

 $23\,$ and all the rest of it . But, you know, you were talking

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 $24\,$ about some of the most vulnerable people in the city.

 $25\,$ $\,$ Q. At paragraph 69 you tell us that the changes in the

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regulations were confusing and contradictory. When you 2 say "the regulations", are you talking about the 3 lockdown restrictions? A Yes 4 5 Q. And did VOCAL or did other unpaid carer organisations raise this with the Scottish Government? 7 A. Oh, yes. I mean, I think there was communication, 8 whether directly or more likely through the Coalition, 9 to say, you know, that some of the chopping and 10 changing -- well, remembering back, it was sometimes 11 very difficult . The bubble system was confusing because 12 so many carers have more than one person they're looking 13 out for. Many of them were child carers for, you know, 14 their kids' kids and also had either their partners or 15 elderly parents or whatever, so quite often they ended 16 up in a confusing situation because of the different 17 bubbles. 18 Q. Raising the contradictory statements, if you like --19 A. Yes. 20 $Q. \ --$ did that cause anything to change? Was there clarity 21 brought by the Scottish Government? 22 A. It was more that we started — there was a development 23 of the relationship and, as I understand it, the 2.4 Coalition could better answer that and say whether they 25 felt that it was quicker, slicker, and they got direct

1 information as and when. I know that everybody tried to get their websites clear and as much information as possible. That was as good as it got.

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4 Q. At paragraph 72 you say that people who were "hard to 5 reach are now even harder to reach" --

6 A. Yes.

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7 Q. -- such as refugees, single parents and people whose 8 first language is not English. When you talk about people who were "hard to reach are now ... harder to 10 reach", was that the pandemic that caused that?

A. Again, I think it speeded things up. I mean, during the pandemic there were a lot of people who either didn't recognise themselves to be carers or all of these groups who were -- the communication issues were major, and the minute you go on to digital, you -- some people don't have digital access or it's all given out in English and it's a bit more effort if you need it in another language or you're just struggling on the day to day and

19 you're not —— you don't have the energy to seek it out 20 if it's not in your face. So anybody for whom life was 21 just complicated, complex, they were at a distance from

22 the information, so it did become harder.

23 Q. What could have been done differently?

24 A. Well, all the access arrangements that we know about

25 might have been there, but that takes a bit of funding.

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I mean, to make sure everything is really accessible,

you have to be sort of -- you have to put specific funds

into that. I mean, good partnerships were formed. It

wasn't that it staved in that state and a lot of work --

I mean, for instance. I know that for the distribution

of carer support funding, we did a lot of work through partnerships, for instance, in order to reach these key

8 groups. But, again, it's all another layer of

9 administration and it's -- so most things can be eased

1.0 with better communication and eased with funding.

11 Q. Okay. Thank you. At paragraph 73 of your statement you

12 discuss the carers' surveys undertaken in 2021. What

13 was the purpose of that survey?

14 A. We do these surveys every two years in order to get

15 a very accurate picture of where carers are up to.

16 Obviously it's a sample size, but I'm told by the

17 independent group that do the surveys that it's

18 a reasonable and therefore robust sample size. I know

19 you could question it and say, on the one hand, "Well,

2.0 who is going to fill that out except the angry?", but

21 you could also say that the exhausted won't be filling

2.2 it out either. So you have to hope that you will get

23 a representative sample and every two years -- which is

why we only do it every two years — but it's to get the 25

most up-to-date and accurate information about exactly

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1 what is happening for different groups of carers. And 2 we do it by questionnaire, small group sessions, one to

one, and it is done by an organisation that's

independent of VOCAL.

Q. I think that survey -- you identity at paragraph 74 --5 6 showed a 20% increase in carers reporting an impact on 7 their mental health

8 A. Absolutely.

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9 Q. And I suppose just -- if there's been an increase in 10 carers, does it necessarily flow that there's -- how 11 do you know from the sample size that that is directly 12 proportionate? If you've got greater numbers, is it

13 the 20% of everyone that responds?

14 A. I would suggest that it's an indication of a direction 15 of travel, that people are getting more stressed, more 16 stretched, their mental health is suffering, and this is 17 again reported. It's consistent with the day-to-day 18 reports that we get from the carer support practitioners 19 in VOCAL, who are seeing more and more people coming 20 through the door who are in a more critical state, with 21 more complex needs and in a worse mental health

22 position. 23 You can understand that fits with all the medical

evidence that says people sat on things during COVID, 25

hoping that after COVID they could return, but by that

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3 a worsening of the state that unpaid carers find themselves in 4 5 Q. You mentioned this earlier, that unpaid young carers and you deal with this at paragraph 82 of your 6 7 statement -- and you say that they've lost education 8 that they'll never be able to make up. Do you have any 9 rough estimates of the numbers of young carers? 1.0 I appreciate it would just be within Midlothian and the

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time symptoms had got worse, everything's got worse --

sorry, I mean, it's not all COVID, but there has been

11 City of Edinburgh. 12 A. I couldn't -- I wouldn't like to take that risk of 13 reeling off numbers. Again, it's an area that we need 14 to be a lot clearer. We need to be working more closely

15 with schools and, of course, in the city, for instance, the partnership is only adult services, but we are going 16 17 to need to, moving forward, be more careful about 18 working more closely with schools. Getting it right for 19 every child should mean that schools know their kids and

20 know which children are carrying caring 21 responsibilities .

 $\ensuremath{\mathsf{Q}}.$ Towards the end of your statement at paragraph 87 you 2.2 23 start to talk about the financial impacts and you 2.4 highlight that carers were affected disproportionately

25 as many were on benefits or low-paid jobs and have

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1 higher costs -- I suppose that's proportionately -- in terms of heating and may not have access to digital services. Is there anything that you think could have been done differently that would have alleviated the 5

pressure, if you like, on unpaid carers? 6 A. I think it comes back to knowing the people and what their needs are, and the mechanism for that starts with 8 the adult carer support plan because, if those carers were asked, "What are your needs?", they might better 10 say, "Well, I have health needs of my own, I have 11 a great financial burden because the person I'm looking 12 after needs the heating on all the time and I do loads of washing because they're not continent", et cetera, 13 14 et cetera. So the best thing to do is to start with the 15 carer and complete these adult carer support plans and 16 the young people's plans, and that way you would get 17 a much fuller picture -- the Health and Social Care 18 Partnership would have a much fuller picture of what 19 they then needed to respond to. And, yes, then I would 20 like to think that some services or funding or whatever 21 is required goes in. And it doesn't need to always just 22 be money. It can be networks of support. And I know 23 there's lots of voluntary organisations that are more

than happy to work in partnership to help get networks

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Q. Can I -- in the remaining five/ten minutes that we have, I wonder if I can go back and ask you some questions again without using his name -- about your son and 4 perhaps what might be regarded as a success story in terms of the establishment that he was residing in, at least during part of the pandemic.

7 I wonder if you could turn back to paragraph 12 of 8 your statement. Maybe just -- I suppose, to speed up 9 the process, you tell us your son is now 30 and he lives 1.0 in a Camphill community. What is a Camphill community 11 in brief terms?

A. Camphill communities are based on the work of 12 Rudolf Steiner. You can take him or leave him but the 13

14 bottom line is they run these communities that are based 15 on a life where every individual is valued, where every

16 individual is seen to be worthy of investment, where 17 basically they both have houses that are meant to be

18 small units, they're homes, but they also -- and this is

19 critical -- they also have day activities, workshops, 2.0 where they are -- that's their contribution. So there's

21 a real encouragement of the model of you live somewhere 2.2 and you work somewhere, and, sadly, that's what's

23 missing in other services.

2.4 Q. We've heard -- at the tail end of last year we heard a lot of evidence about difficulties visiting care 25

1 homes --

2 A. Oh. ves.

Q. -- and so forth. I'm wondering, what was your 3 4 experience of visiting your son at the Camphill

5 community? 6 A. Well, because he's fit and active, he just has 7 a whacking great learning difficulty and autism, we were 8 able to see him outdoors and they provided test kits and we had to do the test on the spot. So we had to be

clean and clear, we had to be -- you know, and they 11 provided that location. And literally we met on the 12 boundary of the estate where he lives and, as long as we

13 were just socially distanced, walking out over the

14 hills, we could see him, and that made a huge 15 difference, because the people who were in care homes

16 and the people who had end-of-life care reduced to

17 seeing their loved one an hour a day in the last days of 18 that person's life $\,--\,$ I mean, we had it easy. I'm well 19

aware that -- because he was fit and healthy, compared 20 with people in different circumstances where folk were

21 not as well.

22 Q. You talk about being outside.

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24 Q. If you wanted to visit inside in inclement weather, that

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25 wasn't --

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of support.

1	Α.	No, no. You had to take your luck with the Scottish	1	witness and it's the only witness for today.
2		weather.	2	THE CHAIR: Thank you, Mr Dunlop. Thank you, Ms Hendery,
3		No, the Care Inspectorate were very, very clear and	3	I'm very grateful.
4		I have to say they gave very clear guidelines to	4	We're starting at 9.30 tomorrow, Mr Dunlop, I'm
5		organisations, care homes $$ at least that was my	5	afraid .
6		experience with him. I know that it was different with	6	MR DUNLOP: I'll pass that on to Mr Gale. I'm grateful,
7		other care homes and particularly with hospices.	7	my Lord.
8	Q.	You were talking about the testing. Do you know if the	8	THE CHAIR: Thank you.
9		residents were being tested?	9	A. Thank you very much.
10		Oh, yes, three times a week.	10	(4.00 pm)
11	Q.	Right. And what about the staff, do you know?	11	(The hearing adjourned until
12	Α.	The same. That was a success. They had visiting	12	Friday, 19 April 2024 at 9.30 am)
13		testers who came every two or three days and did that	13	
14		because, when I got COVID and I'd seen my son, he was	14	
15		in $$ he ended up being put into isolation, which must	15	
16		have driven him nuts and been very hard. But they were	16	
17		able to get three clears off him within I think five or	17	
18		six days, which meant that his confinement was reduced	18	
19		to just six days.	19	
20	Q.	I have no further questions for you, Ms Hendery, but if	20	
21		there's anything you think would be useful to the	21	
22		Inquiry, this is your opportunity $$ or anything you	22	
23		think that I perhaps should have touched on within your	23	
24		statement, which is evidence before the Inquiry, this is	24	
25		an opportunity for you to identify that.	25	
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1	Α.	I suppose that last point. I'm so relieved that my son	1	MS RUTH HENDERY (called)1
2		was in an establishment where we $$ I mean, after the	2	Questions by MR DUNLOP1
3		beginning $$ I mean, there were times when we	3	
4		couldn't $$ there were months when we didn't see him but	4	
5		that we were eventually able to because he is autistic	5	
6		and he doesn't understand and it was horrible. But	6	
7		I think I have to make a plea for the people who could	7	
8		not see their loved ones, and I know people personally	8	
9		who, at end of life, that was wicked and cruel that they	9	
10		were not given even the same allowance $$ or even to sit	10	
11		in a room for more than an hour with the person that	11	
12		they knew they were losing, and I do think that was	12	
13		particularly hard and I would have to say I think more	13	
14		flexibility should have come.	14	
15		And I can't but add, as a last thing, it did not $$	15	
16		I don't know if you'd ever be able to enact those	16	
17		restrictions in any form again, not after we saw what	17	
18		was going on in Westminster.	18	
19	Q.	I'm sure they're grateful for those touching words. It	19	
20		just takes for me to say thank you very much for not	20	
21		only being here today but taking the time to obviously	21	
22		prepare such a detailed statement $$	22	
23		Thank you.	23	
24	Q.	— the evidence of which is before the Inquiry.	24	
25		My Lord, I have no further questions for this	25	

Α able (8) 15:22 20:18,19 37:8 40:8 41:17 42:5,16 above (1) 23:1 abovementioned (1) 23:1 absolutely (9) 4:23 5:9 9:3.10.10 17:12 19:18 27:13 36:8 accepted (1) 12:2 access (6) 15:11 19:8 21:21 34:16,24 38:2 accessible (1) 35:1 accidental (4) 14:5,12,13 30:25 according (1) 5:1 accreditation (2) 31:20 32:2 accurate (2) 35:15,25 achieve (1) 21:13 acquired (1) 6:2 across (5) 2:3 14:11 17:13,16 22:10 active (1) 40:6 activities (1) 39:19 actually (5) 8:5,12 13:25 23:10.15 add (2) 7:3 42:15 additional (4) 19:9 21:5 27:3 adjourned (1) 43:11 adjustments (1) 22:13 administer (1) 3:2 administration (1) 35:9 administrative (1) 23:5 adult (7) 8:2 9:2 23:12 27:8 37:16 38:8,15 advice (2) 3:23 8:15 advised (1) 8:25 advocate (1) 20:11 affected (4) 4:21 18:25 28:15 37:24 affecting (1) 28:12 afford (1) 25:23 afraid (1) 43:5 after (17) 4:24 6:4 9:13,14,17,20 10:6,18 11:25 14:11 20:18 21:4 23:18 36:25 38:12 42:2.17 afternoon (4) 1:3,5,9,14 afterwards (1) 27:24 again (9) 8:3 14:23 26:11 34:11 35:8 36:17 37:13 39:3 42:17 against (1) 12:4 age (2) 5:7 23:25 agencies (2) 14:19 17:10 ahead (1) 13:13 alarm (1) 24:16 alleviated (1) 38:4 allocated (1) 18:13 allow (3) 5:23 11:23 13:3 allowance (15) 5:1 6:11,11,14,16 7:4,21 8:4,4 19:5,7 29:5,7 31:24 42:10 allowed (8) 10:3,4,8 12:5,13 18:16 20:17 29:5 allowing (1) 12:17 almost (2) 3:22 13:16 along (1) 21:1 already (5) 13:15 15:24 19:3 25:5 27:10 also (12) 11:5 13:19 15:3,23,25 21:4 23:20 24:25 33:14 35:21 39:18,19 alternative (2) 12:24 15:3 always (3) 5:8 13:15 38:21 angry (1) 35:20 another (4) 12:4 18:19 34:17 35:8 answer (1) 33:24 answering (1) 2:19 anybody (2) 4:11 34:20 anyone (1) 19:1 anything (9) 12:24 13:2,3 17:4 29:23 33:20 38:3

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